



**GLEN CAIRN SCHOOL COUNCIL MEETING**  
**Tuesday, February 13, 2018 - 7 p.m.**

**AGENDA**

- |   |         |
|---|---------|
| 1. Welcome and Call to Order                  | Shauna  |
| 2. Approval of Minutes from Meeting of Jan/18 | All     |
| 3. Principal and Vice Principal Report        | Sadhana |
| 4. Chairperson's Report                       | Shauna  |
| 5. Treasurer's Report                         | Kari    |
| 6. New Business                               | All     |
| 7. Adjourn                                    | Shauna  |

# Minutes

## Present:

Sadhana Lad – Vice-Principal	Shauna Spearman – Chair
John Saschenbrecker – Staff	Denise Nap – Vice-Chair
	Christine Lyndsay – OCASC Representative
Hawazen Badron	Kari Keays – Treasurer
Debora Boissière	Stephanie Siddall – Secretary
Stacy Krahn	Jackie Bertrand – Member at Large
Amal Mohamed	Lisa Brownstein – Member at Large
	Michelle Farquharson – Member at Large
	Catherine Scott – Member at Large
	Kathy Warnholtz – Member at Large
	Laurie Wells – Member at Large

Shauna called the meeting to order at 7:02pm.

Christine moved that we approve the minutes from the last meeting. Catherine seconded the motion.

## Principal's Report & Vice Principal's Report: Sadhana Lad

- Please find Sadhana's report at the end of the Minutes.

## Staff Report: John Saschenbrecker

- The **Do It For Daron** (DIFD – <http://www.difd.com/>) round robin volleyball tournament in support of youth mental health was well supported. The event was attended by around 1/3 of the student population and raised roughly \$1000.00. Thank you to Lorenzo's Pizza for donating pizza for the event.
- Currently we are running tiers 1 and 2 girls' basketball as well as tiers 1, 2, and 3 boys' basketball.
- Badminton will begin after the March Break.
- Ms. Francis is spearheading a school production of Disney's *Beauty And The Beast Jr.* (<https://www.mtishows.com/production/disneys-beauty-and-the-beast-jr-2158>). There are 45 actors involved.
- The Student Advisory Council (SAC) is running several initiatives:
  - They are selling lollipops in support of the Food Bank. They also plan on donating their time once a month for sorting at the Food Bank.
  - A Random Acts of Kindness (RAK) board

- They are writing letters to community partners, such as Laura's Your Independent Grocer.
- During indoor recesses:
  - Both John Saschenbrecker and Trina Legault are offering extra support for the grade 7 and 8 science projects.
  - Brain Boosters club is running.
  - Julie de Bellefeuille is providing extra art time.
- Anime Club, our newest club is up and running.

### **Chair's Report:** Shauna Spearman

- The Ottawa Arts Council is accepting applications for the Young Artist Award until April 6<sup>th</sup>, 2018 (<http://ottawaartscouncil.ca/en/our-programs/awards/young-artist-award>). From the website:

*The Young Artist Award is a project-based, mentorship-driven youth arts award established for the recognition and encouragement of young Ottawa-based artists, ages 14 – 17 years old, demonstrating exceptional potential and a commitment to excellence in any art form. The award recipients will each receive \$500 in support of the creation and presentation of their proposed arts project. In addition, the Young Artist Award will provide mentorship support by pairing the award recipient with an established and qualified Ottawa-based artist working in the same field.*

- The OCDSB Winter/Spring Speaker Series continues (<http://www.ocdsb.ca/cms/One.aspx?portalId=55478&pageId=238219>).
  - **Understanding Mental Health and Addiction in Youth – Coping and Resilience**  
with Mary Alexandrou from [CHEO's YouthNet](#) and Natalie Markoff from [PLEO](#)  
March 1, 2018  
7:00 p.m. – 9:00 p.m.  
Sir Robert Borden High School – [131 Greenbank Road](#)
  - **Equity in Action**  
with Chris D'souza – Motivational Speaker and Human Rights Strategist  
April 5, 2018  
7:00 p.m. – 9:00 p.m.  
Woodroffe High School – [2410 Georgina Drive](#)
  - **Self-regulation for Children and Parents**  
with Dr. Susan Hopkins — A passionate advocate for children, families communities. She leads Dr. Stuart Shanker's organization, The MEHRIT Centre. She brings her skills to Stuart's self-regulation research as the lead researcher for the practice of Self-Regulation.  
April 19, 2018  
7:00 p.m. – 9:00 p.m.  
Gloucester High School – [2060 Ogilvie Road](#)

### **Treasurer's Report:** Kari Keays

- The Equator Coffee fundraiser brought in \$330.00.
- Our bank balance currently sits at just over \$2000.00

## **New Business:**

- Catherine reminds us that there will be no March meeting.

Christine moved to adjourn the meeting at 7:34pm.

Next meeting is 7:00pm on Tuesday, April 10, 2018, GCPS library.

(see Principal's & Vice-Principal's Report Following)

## **Principal's / Vice Principal's Report**

**February 13, 2018**

### **School Updates:**

#### **1. Report Cards:**

Wednesday, February 14th. No interviews scheduled at this time, officially, however, parents with questions and concerns should contact the teacher directly.

#### **2. PA Day:**

Friday, February 16th: Staff learning focus around Math, Well-being and Health and Safety. No school for students on Friday.

#### **3. Skating Trip Update:**

285 students attended the Skating Day on the Canal. This is roughly 90 % of students. Programming was provided for students who opted to not participate.

#### **4. School Learning Plan Update:**

Staff are currently working on the strand of Number Sense and Numeration and they are focusing on Fractions. In math classes, in order to track learning and understanding, staff have completed an attitudes survey that indicates students attitudes toward Math. We are interested in learning more about the link between mindset towards math and math achievement and success as students move on to secondary. Staff will plan a diagnostic and determine strengths and needs. Our upcoming staff PD will develop success criteria, assessments, and incorporating accountable talk into student learning.

#### **5. School Well-Being Plan Update:**

Staff will work on the big question “What makes a school healthy?” this Friday. We will be looking for staff to bring forward assignments and content from their subject areas that resonate with being healthy - addressing both mental and physical health.

#### **6. Hot Lunches / Booster Juice**

Booster juice has started and currently have 109 orders, which is very popular. Our pizza orders remained strong, while Quizno's participation dropped this term. We will consult the students to determine what they liked and disliked about the various offerings so that we have that information to aid in decision making next year.

## **7. Camp Arrowhead updates-**

Currently there are 38 grade 7 students and 40 grade 8 students attending Arrowhead. There will be a few spaces available and students on the waitlist will be added.

## **8. Well- Being Day: May 1st**

Planning for our Wellness Day is underway. This is an afternoon where students will sign up for three different workshops and listen to guest speakers and engage in an activity to bring awareness, provide coping strategies as they transition to high school and or transitions from grade to grade. The focus will be on recognition of how they are feeling, identification of needs and ways to cope, and manage. In many cases it's also how do they advocate for themselves.

- OICC-Talking Circles and resilience
- Community Nurse - Mental Health
- Students from AY to talk about their transitions and how they coped
- Healthy eating
- Yoga - Parent Volunteer with a focus on gratitude
- Technology and its role (individual who created an app for students to manage daily stresses). It is important to recognize how you are feeling and take action.
- Addictions
- Art therapy
- Yoga - focus on breathing

## **Board Updates:**

### **1. Cross Boundary Transfer Application Process:**

The 2018 - 2019 OCDSB Cross Boundary Transfer Application Period runs from Monday, February 5 - Tuesday, February 20th, 2018. Parents may access the [Parent Guide on the OCDSB Website](#). There is also a FAQ there.

### **2. OCDSB Budget Process:**

2018 - 2019 Budget Meetings (Open to Public):

16 April Budget development update (GSNs)

14 May Presentation of staff-recommended budget

30 May Delegations and Committee questions

04 June Budget debate continues

11 June Budget debate (if required)

- All meetings are open to public and take place at 133 Greenbank, usually starting at 6:30 pm.

### **3. District Needs Analysis:**

#### **What is the District Needs Analysis?**

The District Needs Analysis (DNA) provides a current and future snapshot of the District's facilities inventory. The analysis takes into account the needs of not only the District as a whole but also the needs of the individual communities served by examining the following factors:

- Growth pressures;
- Trends in enrolment;
- Gaps in program accessibility;
- New program initiatives;

- Facility condition; and
- Suitability as teaching and learning space.

Schools have been organized and placed into larger geographic review areas. These larger geographic areas take in a cluster of schools that are generally linked by neighbourhood geography. Each of the review area sections contains a title page, a map, a narrative summary by individual school, an enrolment and capacity chart and graph, and a Summary of Issues page.

The Summary of Issues page provides a review area overview of some of the variables used as part of the planning exercise. The page includes five measurable indicators: Building Condition, Program Viability, Low Enrolment, Low Utilization Rates, and High Utilization Rates.

The DNA also includes a list of planned growth needs; those previously approved by Board and submitted to the Ministry, and those newly identified within the 2018 DNA. These are found at the end of each of the review area sections.

[Glen Cairn PS DNA Section \(Elementary\)](#)

[A.Y. Jackson SS DNA Section \(Secondary\)](#)

### **Why is the district completing a DNA?**

Although the DNA provides information which informs a variety of planning functions, its main purpose is to support decision-making around the 2018 capital priorities-setting process. The Ministry capital priorities process operates around a scoped three-year window of need. Each submission call requests that Boards submit their list of capital needs which have planned opening dates of no further than three years into the future – for the 2018 call this would be no later than 2021.

### **What areas have been identified as growth areas?**

Attached is a summary chart of growth needs identified within the 2018 DNA. The chart includes the year the project is planned to be needed and the review area it is contained in. There are a total of ten growth needs identified, as follows:

- [a new Stittsville secondary school \(SS\)](#);
- [an addition to A.Y. Jackson SS](#);



- [an addition to Viscount Alexander Public School \(PS\);](#)
- [an addition to Elmdale PS;](#)
- [a new Fernbank elementary school \(ES\);](#)
- [a second Half Moon Bay ES;](#)
- [a new Riverside South SS;](#)
- [a second Findlay Creek ES;](#)
- [a new East Urban Centre ES;](#) and
- [a second Riverside South ES.](#)

#### **4. Capital Priorities Consultation**

The school district is seeking community input to develop a list of future capital priorities. The list of [OCDSB capital priorities](#) is submitted to the Ministry, usually once per year, and informs provincial decisions for funding new schools and/or additions to schools.

The next Ministry call for capital submissions is anticipated for the spring of 2018.

Over the next two months, the Board is seeking input from the community. A report on the input received, and final recommendations will be presented to the Board in April 2018.

This is a good opportunity for school councils and community groups to consider the growth pressures in their community and identify possible impacts on the schools in the area. While feedback on a range of issues is always welcome, in this consultation we are specifically interested in identifying areas where new pupil spaces will be required. The capital priorities process does not include funding renovations, building maintenance, or school renewal.

#### **Key questions to consider:**

1. Are the District Needs Analysis packages laid out in a usable manner?
2. Are there any factors that impact the analysis of growth needs which have not

been included?

3. Does this information help inform the setting of OCDSB capital priorities for 2018 and in future years?

If you are interested in providing input, please remember that the DNA takes into account the needs of the District as a whole and not just the needs of individual school communities.

We encourage you to share your feedback:

email: [2018capitalpriorities@ocdsb.ca](mailto:2018capitalpriorities@ocdsb.ca)

Fax: 613 820-5210 or

Mail: 2018 OCDSB Capital Priorities, 133 Greenbank Road, Ottawa, Ontario K2H 6L3