



GLEN CAIRN SCHOOL COUNCIL MEETING
Tuesday, January 9, 2018 – 7 p.m.

AGENDA

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| 1. Welcome and Call to Order | Shauna |
| 2. Approval of Minutes from Meeting of Nov/17 | All |
| 3. Principal and Vice Principal Report | Shannon and Sadhana |
| 4. Chairperson's Report | Shauna |
| 5. Treasurer's Report | Kari |
| 6. New Business | All |
| 7. Adjourn | Shauna |

Minutes

Present:

Shannon Smith – Principal	Shauna Spearman – Chair
Sadhana Lad – Vice-Principal	Denise Nap – Vice-Chair
	Christine Lyndsay – OCASC Representative
Tina Barbera	Stephanie Siddall – Secretary
Stacy Krahn	Jackie Bertrand – Member at Large
Amal Mohamed	Lisa Brownstein – Member at Large
	Michelle Farquharson – Member at Large
	Catherine Scott – Member at Large

Note: The December GCPS Council meeting was cancelled due to poor weather conditions.

Shauna called the meeting to order at 7:03pm.

Denise moved that we approve the minutes from the last meeting. Catherine seconded the motion.

Principal's Report: Shannon Smith

- Please find Shannon's report at the end of the Minutes.

Vice Principal's Report: Sadhana Lad

- Please find Sadhana's report at the end of the Minutes.

Chair's Report: Shauna Spearman

- There will be a guided snowshoe trek held for families on Saturday, January 20th, 2018 at the OCDSB owned and operated MacSkimming Outdoor Education Centre (3635 Ottawa Regional Rd 174, Cumberland, ON). Equipment and a hot dog lunch will be provided. There is a cost of \$15 per person and preregistration is required. Please email (outdooredcentres@ocdsb.ca) or phone ([613-833-2080](tel:613-833-2080)) the centre to register.
- Thank you to Lisa Brownstein for running the Equator coffee fundraiser before the winter break. Thank you to Denise Nap for organizing the promotional materials. There was a profit of \$327.00. Lisa had some suggestions for improving on this year's success if we decide to repeat this fundraiser:
 - Start the fundraiser a few weeks earlier, so it can run over a longer period as well as catch people before they have already purchased other holiday gifts.
 - Use the now-available <https://www.schoolcashionline.com/> as a payment method

Treasurer's Report: Kari was unable to be here to give her report.

New Business:

- We will not be running a cake walk to coincide with Valentine's Day this year. It is possible we will revisit this idea later in the school year. Student uptake at the Halloween cake walk was relatively low. How can we generate more enthusiasm?
 - Run a contest?
 - Move to a bake sale model? Logistics would require more parent/student volunteers.
 - Alter our publicity plan?
- The Grade 8 Leaving Ceremony will be held June 27th. It usually runs from 10:00am to noon.

Shauna moved to adjourn the meeting at 8:00pm.

Next meeting is 7:00pm on Tuesday, February 13th, 2018, GCPS library.

(see Principal's Report Following)

(see Vice-Principal's Report Following)

GCPS School Council

Principal's Report January 9, 2018

Arrowhead Camp:

To date we have 151 students registered with deposit paid. We will send paper registration / permission forms and information about paying remaining installments shortly.

Hot Lunch Programs:

The next round of hot lunch programs will start up January 30th. We will do Quiznos on Tuesdays, Booster Juice on Wednesdays and Pizza Pizza on Thursdays.

Snowhawks:

Once again, we have partnered with Snowhawks to offer after school ski programs for students. Information was sent home and is on our website. The start is Monday, February 4th and runs for 4 Mondays, skipping the Monday of Family Day weekend. Information is on our

Report Cards:

Term 1 Report Cards go home Wednesday, February 14th.

School Learning Plan:

Our focus is on engagement in learning. We are looking at how to make students' thinking more visible through a variety of means. One area of focus is called "Accountable Talk".

Transitions:

AY Jackson staff will visit grade 8 homerooms next Monday to provide information on course selection. Course selections are made via the Career Cruising website, and students use their OEN (Ontario

Education Number - found on all Report Cards) and their google password to log in to the site.

AY Jackson's Parent Information Evening for incoming parents will be on January 18th at 7 pm at AY Jackson. I encourage all parents of students in grades 7 and 8 to attend. More information about courses and requirements can be found on the AY Guidance website:

<https://sites.google.com/a/ocdsb.ca/ayj-guidance/home/parent-resources/online-option-sheets>

Students must earn the following 18 compulsory credits to obtain the Ontario Secondary School Diploma:

- 4 credits in English (1 credit per grade)*
- 3 credits in Mathematics (1 credit in Grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian History
- 1 credit in Canadian Geography
- 1 credit in the Arts
- 1 credit in Health and Physical Education
- 1 credit in French as a Second Language
- 0.5 credit in Career Studies
- 0.5 credit in Civics

Plus one credit from each of the following groups:

- Group 1: 1 additional credit in English, or French as a Second Language,** or a Native language, or a Classical or an International language, or Social Sciences and the Humanities, or Canadian and World Studies, or Guidance and Career Education, or Cooperative Education***
- Group 2: 1 additional credit in Health and Physical Education, or the Arts, or Business Studies, or French as a Second Language,** or Cooperative Education***
- Group 3: 1 additional credit in Science (Grade 11 or 12), or Technological Education, or French as a Second Language,** or Computer Studies, or Cooperative Education***

Below is some information to help parents understand course types and selections for Grade 9:

Subject Area	Course Name and Code	Course Description
THE ARTS (Elective)	Dance ATC1O OPEN	This course gives students the opportunity to explore their technical and compositional skills by applying the elements of dance and the tools of composition in a variety of performance situations. Students will generate movement through

		structured and unstructured improvisation, demonstrate an understanding of safe practices with regard to themselves and others in the dance environment, and identify the function and significance of dance within the global community. Prerequisite: None
	Drama ADA10 OPEN	This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama and then reflect on the experiences to develop an understanding of themselves, the art form and the world around them. Prerequisite: None
	Music AMU10 OPEN	This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music and will develop a variety of skills transferable to other areas of their life. Prerequisite: None
	Band Repertoire (.5 credit) AMR10 OPEN	Before School 2 x week - This course is a half credit and involves students joining the Grade 9 band and committing to practices and performances throughout the full school year.
	Visual Arts AVI10 OPEN	This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques and styles. Students will use the creative and critical analysis processes and will interpret art within a personal,

		contemporary and historical context. Prerequisite: None
BUSINESS STUDIES (Elective)	Information & Communication Technology in Business BTT10 OPEN	This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research, communication skills, and current issues related to the impact of information and communication technology. Prerequisite: None
COMPUTER STUDIES (Elective)}	Introduction to Computer Studies ICS20 GRADE 10 COURSE (OPEN)	This course introduces students to computer programming. Students will plan and write simple computer programs by applying fundamental programming concepts and learn to create clear and maintainable internal documentation. They will also learn to manage a computer by studying hardware configurations, software selection, operating system functions, networking and safe computing practices. Students will also investigate the social impact of computer technologies and develop an understanding of environmental and ethical issues related to the use of computers. Prerequisite: None
TECHNOLOGY (Elective)	Exploring Technologies TIJ10 OPEN	This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment and software commonly used in the industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and post-secondary education and training pathways leading to careers in technology related fields. Prerequisite: None

<p>CANADIAN & WORLD STUDIES (Compulsory) Students require 1 credit in Canadian Geography to obtain the OSSD</p>	<p>Geography of Canada CGC1D ACADEMIC</p>	<p>This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live. Prerequisite: None</p>
	<p>CGC1DF IMMERSION (FRENCH)</p>	<p>Same as above, in French.</p>
	<p>Geography of Canada - CGC1P APPLIED</p>	<p>This course focuses on geographic issues that affect Canadians today. Students will draw on personal and everyday experiences to learn about Canada's distinct and changing character and the natural and human systems and global influences that shape the country. Students will use a variety of geotechnologies and inquiry and communication methods to examine practical geographic questions and communicate their findings. Prerequisite: None</p>
<p>ENGLISH (Compulsory) Students require 4 credits in English to obtain the OSSD</p>	<p>English - ENG1D ACADEMIC</p>	<p>This course is designed to develop the oral communication, reading, writing and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the grade 10 academic English course, which leads to university or college preparation courses in grades 11 and 12. Prerequisite: None</p>
	<p>English - Applied ENG1P</p>	<p>This course is designed to develop the key oral</p>

		<p>communication, reading, writing and media literacy skills students need for success in secondary school and daily life. Students will read, interpret and create a variety of informational, literary and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the grade 10 applied English course which leads to college or workplace preparation courses in grades 11 and 12.</p> <p>Prerequisite: None</p>
<p>FRENCH (Compulsory) Students require 1 credit in French to obtain the OSSD</p>	<p>Core French FSF1D ACADEMIC</p>	<p>This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language-learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.</p> <p>Prerequisite: Minimum of 600 hours of French instruction, or equivalent</p>
	<p>Core French FSF1P APPLIED</p>	<p>This course provides opportunities for students to communicate and interact in French in structured situations, with a focus on everyday topics, and to apply their knowledge of French in everyday situations. Students will develop listening, speaking, reading, and writing skills introduced in the elementary Core French program, through practical applications and concrete examples, and will use creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.</p> <p>Prerequisite: Minimum of 600 hours of French instruction, or equivalent</p>

	French Immersion FIF1D	<p>This course provides opportunities for students to speak and interact in French independently in a variety of real-life and personally relevant contexts. Students will develop their skills in listening, speaking, reading, and writing, as well as their ability to communicate in French with confidence, by using language learning strategies introduced in the elementary French Immersion program. Students will enhance their knowledge of the French language through the study of French Canadian literature. They will also increase their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning. Prerequisite: Minimum of 3800 hours of French instruction, or equivalent</p>
<p>HEALTH & PHYSICAL EDUCATION (Compulsory) Students require 1 credit in Health & Physical Education to obtain the OSSD</p>	<p>Healthy Active Living - Female PPL1OP OR Healthy Active Living - Male PPL1OQ</p>	<p>This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively. Prerequisite: None</p>
<p>MATHEMATICS (Compulsory) Students require 3 credits in Mathematics to obtain the OSSD</p>	<p>Principles of Mathematics - MPM1D ACADEMIC</p>	<p>This course enables students to develop understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will investigate relationships which they will then generalize as equations of lines and will determine the connections between different representations of a relationship. They will also explore relationships that emerge from the measurement of three-dimensional objects and two-dimensional shapes. Students will reason mathematically and communicate their thinking as they solve multi-step</p>

		<p>problems. Prerequisite: None</p>
	<p>Foundations of Mathematics - MFM1P APPLIED</p>	<p>This course enables students to develop understanding of mathematical concepts related to introductory algebra, proportional reasoning, and measurement and geometry through investigation, the effective use of technology, and hands-on activities. Students will investigate real-life examples to develop various representations of linear relationships and will determine the connections between the representations. They will also explore certain relationships that emerge from the measurement of three-dimensional objects and two-dimensional shapes. Students will consolidate their mathematical skills as they solve problems and communicate their thinking. Note: Students who wish to take Principles of Mathematics, Grade 10, Academic (MPM2D) after completing this course will need to take a transfer course. Prerequisite: None</p>
<p>SCIENCE (Compulsory) Students require 2 credits in science to obtain the OSSD</p>	<p>Academic Science SNC1D ACADEMIC</p>	<p>This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society and the environment. Throughout the course students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems, atomic and molecular structures and the properties of elements and compounds, the study of the universe and its properties and components, and the principles of electricity. Prerequisite: None</p>
	<p>Academic Science Immersion SNC IDF IMMERSION (French)</p>	<p>Same as above, in French</p>
	<p>Applied Science SNC1P APPLIED</p>	<p>This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science to</p>

		<p>everyday situations. They are also given opportunities to develop practical skills related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems, the structure and properties of elements and compounds, space exploration and the components of the universe, and static and current electricity. Prerequisite: None</p>
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Vice Principal's Report: Sadhana Lad

January 9th 2018

Activities	
Field Trips	<p>Grade F7B and Grade F8D/R8A attended a day at Bill Mason Center.</p> <p>Grade 7 - Geography program with a focus on sustainability. Students worked on the science program with our carnivore, herbivore and omnivore game. Students discussed their actions has an impact on the environment (migration, cities expanding, etc.).</p> <p>Grade 8 : History program with a focus on the fur trade. Students played the fur trade game where they had to hunt for fur in order to trade it for money. They then used this money to purchase materials to survive the winter.</p>
SAC	<p>Student Advisory Council organized a week long series of Spirit days for the school.</p> <ol style="list-style-type: none">1. PJ day2. Twins Day3. Crazy hair and hat day4. Christmas Sweater Day5. GC Wear day
WE day committee	<p>This group of students are working with Ms. Francis. Students in this committee sold candy canes to support Health in Ecuador.</p>
Band Performance	<p>Mr. Fraser took the grade 8 band to play at two elementary school - Bridlewood and Roch Carrier.</p>
Girls and Boys Volleyball	<p>Girls and Boys Volleyball represented Glen Cairn well. Tier 1 Boys were successful and came 1st, Tier 2 Boys came 1st, Tier 2 Girls came 2nd and Tier 1 girls came in 2nd and 3rd.</p> <p>Basketball will be starting this month and intramurals basketball</p>
Ozobots	<p><i>Students can look if the ozobot truly does choose a random path when it meets an intersection (they can setup the experiment, take data and analyze it). After they can learn the codes to force the robot to choose a direction at an intersection and do a winter themed treasure hunt on a sheet of paper.'</i></p>
Clubs	<p>Participation in Baking, Book, Brain Boosters, Makers, Dance, Improv, Open Gym, and intramurals are taking place during recess. Practices for team sports are taking place in the mornings and sometimes after school.</p>